Welcome

Professor Geoff Crisp
Pro-Vice Chancellor (Education)
Opening Address

Professor Ian Jacobs, President and Vice-Chancellor, UNSW

Towards 2025: Significance to UNSW
Opening Address

Professor Merlin Crossley, Deputy Vice-Chancellor, UNSW

2025 Strategy: Reward and Recognition
Office of Learning and Teaching Citations for Outstanding Contributions to Student Learning 2016

Congratulations to 4 UNSW recipients

- Dr Rebecca LeBard, Science
- Dr Leila Morsy, Arts and Social Science
- LionsHeart Studios, Dr Alberto Motta and Dr Isabella Dobrescu, Business
- Dr Nalini Pather, Medicine
Scientia Education Academy

Academy members will:

• Provide leadership and vision in learning and teaching aligned to the 2025 Strategy;

• Contribute to positioning UNSW as an exemplar institution for student experience and outcomes

• Enhance the profile and quality of learning and teaching, including innovation in curriculum design and delivery and online education;

• Interact with the wider academic body within UNSW and contribute to education strategy and improvements in teaching practice;

• Contribute to scholarly outputs in learning and teaching.
Scientia Education Academy Fellows 2016

Congratulations to 15 inaugural UNSW recipients

Dr Chinthaka Balasooriya, Medicine
Dr Martin Bliemel, Business
Associate Professor Richard Buckland, Engineering
Associate Professor Gigi Foster, Business
Professor Sami Kara, Engineering

Dr Michelle Langford, Arts and Social Science
Dr Benson Lim, Built Environment
Associate Professor Louise Lutze-Mann, Science
Dr Simon McIntyre, Art and Design
Associate Professor Emma Robertson, Art and Design

Dr Cathy Sherry, Law
Professor Alex Steel, Law
Professor Chihiro Thomson, Arts and Social Science
Associate Professor Chris Tisdell, Science
Professor Gary Velan, Medicine
Address

Trudy Hasna Taftiana, Master Candidate of Engineering Science

Towards 2025: Reflections on the international student experience
Personal Background

- Intern as Site Engineer
- Civil Contractor
- Indonesian
- English (as Foreign Language)
- Program: Master of Engineering Science
- Specialisation: Project Management in Civil Engineering
Why did I choose UNSW?
Common Issues of International Students

Nobody to Ask for Help

Still Adapting

Huge Workload
How I Overcame the Problems

PELE
Personalised English Language Enhancement
How Attitude Changes Everything

AIM

GOALS
Specific
Measurable
Achievable
Realistic
Time Based
Room for Improvements
Digitalization
Diversity?
Feedback
Feedback
Address

Sophie Johnston, President, Student Representative Council

Towards 2025: Reflections on the undergraduate student experience
Question and Answer Session
(10 minutes)
10.00 -11.00 Stream Session 1

Assessment and Feedback Strategies

- Dr Craig Roberts, Engineering
  - Geospatial technologies enhancing Surveying education through project based learning
- Dr Jenny Richmond, Science
  - Learning together how to write like a psychologist: Peer feedback in Psychology
- Dr Scott Sulway and Dr Ron Haines, Science
  - A “Skills Portfolio” approach to laboratory assessment

Global Impact / Partnerships

- Prof Richard Stuetz, Director of UNSW Water Research Centre
  - Learning Engineering practice through partnership - The Mer Project
- Dr Rita Henderson and Dr Fiona Johnson, Engineering
  - A partnership between UNSW and Engineers Without Borders enhances the student experience
- Dr Lois Meyer, Professor Raina MacIntyre and Dr Maria Agaliotis, Medicine
  - Developing future health leaders through UNSW-industry partnerships in a work-based doctorate

Teaching Excellence

- Dr Victoria Clout, Business School
  - Evolving the lecture
- Dr Elizabeth Angstmann, Science
  - Do students learn effectively in an online environment?
- Dr Furqan Hussain, Dr Peter Neal and Prof. Christoph Arns, Engineering
  - Enhancing student learning by tutorial-lecture swapping, peer instruction and online formative feedback
11.00 – 11.45 Poster discussions and morning tea

Prize for the best poster
Voting is at reception or via the link in the event reminder email that you received this morning.

LITEroom Display
Gonski Room
11.50 -12.50 Stream Session 2

**Curriculum / Program Design**

**Gallery 1**
- **Dr Mira Kim**, with Tutors and Students, Arts & Social Sciences
  - Building a learning community
- **Dr Rebecca LeBard**, Geoff Kornfeld, Owen Sprod and Rafal Habeeb, Science
  - Embedding research-integrated learning into a large biochemistry course
- **Gwyn Jones**, The Learning Centre, DVC (Education) Portfolio
  - Empowering the conversation: a blended learning approach to academic integrity

**Work Integration**

**Gallery 2**
- **Dr Kim Snepvangers**, Dr Shaista Bibi, and Nicola Yeo (BMedia Arts Student), Art & Design
  - From kitchen-hand to creative professional: learner transformation and industry partnerships in art, design and media
- **Ms Jaclyn Chiang**, Science
  - More than meets the eye – an innovative Centre for Eye Health final year optometry placement
- **Associate Professor Anna Cody**, Director of Kingsford Legal Centre, UNSW Law
  - Thinking deeper, thinking together: teaching students to get the most out of clinical courses

**Digital Innovation**

**Leighton Hall**
- **Dr Michael Kasumovic**, Science
  - The real power of technology in education: it's not personalized learning, it's personalized coaching
- **Dr Keith Ooi** and **Dr Michael Coffey**, Medicine
  - PlayMed – Bridging the gap between student and doctor with serious games
- **Dr Lauren Kark**, Engineering
  - Online interactivity and gamification: the impact on student outcomes
12.50-1.30 Poster discussion and lunch
Lunch is available in the foyer

This session provides an opportunity to view the poster gallery and network with colleagues
1.30 – 2.30 Stream Session 3

**Curriculum / Course Design Gallery 1**

- **Dr Gavin Mount**, UNSW Canberra
  - Replicating classroom intimacy and engagement online
- **Dr Amar Khennane**, UNSW Canberra
  - Interactive teaching of the finite element method
- **Dr Johnson Xuesong Shen**, Engineering
  - Enhanced learning through undertaking scaled construction projects in laboratory environments

**Equity, Diversity and Inclusion Gallery 2**

- **Associate Professor Chris Tisdell**, with Ines Vallely (Engineering) and Anthony Tran, (Science)
  - How digital innovation and teaching excellence can address equity, diversity and inclusion
- **Dr Louisa Smith**, Arts & Social Sciences
  - MOOCs to Mainstream: Universal Design for Learning (UDL) in design, thinking and learning
- **Dr Shivaun Weybury** and **Dr Dominic Fitzsimmons**, The Learning Centre, DVC(Education)
  - Research and Resonance: Archival Practices, Storytelling, and Student Engagement

**Digital Innovation Leighton Hall**

- **Dr Silas Taylor**, Medicine
  - Virtually real! Online learning and assessment of communication skills, with multi-modal feedback
- **Dr Daniel Mansfield** and Associate Professor Norman Wildberger, Science
  - Tutorials, Online
- **Dr Simit Raval**, Engineering
  - Enhancing students’ participation in an online learning environment
Group Discussion: Based on what you have heard today

Facilitator: Professor Geoff Crisp

How should you respond?

- UNSW3+ calendar
- Assessment and feedback Dialogue
- Course design
- Students as Partners
- Communities
- Being digital
- Inspiring learning
Thank you for attending the 2016 Learning and Teaching Forum

Please remember to:

• Complete the Forum evaluation
• Vote for your favourite poster
• Leave name tags at reception